

Idaho Management and Accountability System Intake Form

Region

Site Name:

*Date of Enrollment: _____

ABE ESL JET

(*Required Fields)

*Social Security #:

*Living Area: ☐ Rural ☐ Urban

*Date of Birth: ____/____/____
Mo. Day Year

*Employment: ☐ Full Time ☐ Part Time
☐ Unemployed
☐ Not in Labor Market

*First Name: _____
Middle Name: _____
*Last Name: _____

STATUS

Please check any that apply:

On Public Assistance ☐ Physical Disability ☐
Learning Disability ☐ Low Income ☐
Displaced Homemaker ☐ Single Parent ☐
Dislocated Worker ☐

*Primary Address: _____

Intake Person: _____

*City: _____ *State: _____

Intake Hours: _____
(6 hours)

*County: _____ *Zip: _____

Referring Agency:

*Ethnicity:

- ☐ American Indian or Alaskan Native
☐ Asian
☐ Black or African American
☐ Hispanic or Latino
☐ Native Hawaiian or other Pacific Islander
☐ White

- ☐ Department of Correction
☐ Department of Health and Welfare
☐ Idaho Commerce and Labor
☐ Employment and Training Program
☐ Faith-based organization
☐ Community based Literacy Org.
☐ One-Stop/Workforce Center
☐ EWS
☐ Other: _____
☐ None

*Gender: ☐ Female ☐ Male

*Home Phone: (____) _____

*Emergency Contact: (____) _____

Work Phone: (____) _____

Cell Phone: (____) _____

E-mail: _____

*Native Language: ☐ English ☐ Non-English

*Last Grade Completed: _____

PRETEST

Test Form: 9 / 10

	Level	Test Scores	Date
TABE Reading:			
TABE Math:			
TABE Language:			
*BEST Oral:			
BEST Literacy:			
BEST Plus:			
CASAS Reading:			
CASAS Listening:			

If applicable, IMAS-generated Student ID Number: _____

Educational Goal:

Not Required: Choose only one Primary and one Secondary Goal if applicable. Follow-up Goals:
(Students may be contacted for follow-up on achievement of these goals)

PRIMARY

- | | |
|---|--|
| <input type="checkbox"/> Enter Employment | <input type="checkbox"/> Retain Employment |
| <input type="checkbox"/> Obtain GED/HSE | <input type="checkbox"/> Enter postsecondary education or training |

SECONDARY

- | | |
|---|--|
| <input type="checkbox"/> Enter Employment | <input type="checkbox"/> Retain Employment |
| <input type="checkbox"/> Obtain GED/HSE | <input type="checkbox"/> Enter postsecondary education or training |

Additional Reasons:

- ☐ Achieve citizenship skills
- ☐ Improve Basic Literacy Skills
- ☐ Improve English Language Skills
- ☐ Increase involvement in children's education
- ☐ Increase involvement in children's literacy-related activities
- ☐ Increase involvement in community affairs
- ☐ Leave public assistance
- ☐ Obtain JET certificate
- ☐ Vote or register to vote for first time

Recruitment: How did the student hear about this program?

- ☐ Friend or family member
- ☐ Newspaper or magazine
- ☐ Pamphlet or brochure
- ☐ Employer
- ☐ Radio or TV
- ☐ Web site
- ☐ None
- ☐ Other: _____

I give permission for the information collected in the Idaho Management and Accountability System (IMAS) to be used in data sharing within the Idaho Department of Commerce and Labor and with the Idaho Department of Education and with the GED Testing Services. I understand that the ABE program will protect my confidentiality and that at no time will this information be given to any other party without my express consent.

Student Signature: _____ **Date:** _____

Do Not Omit any Items from these Forms

For Office Use Only

Date: _____

Data Entry Person: _____

Student Posttest Form

Student Name: _____

First Middle Last

Class/es Enrolled: _____

Enter the Follow-up Goals and Additional Achievements the student has achieved at separation under the Student Outcomes.

Follow-up Goals	Date of Accomplishment	Documentation (Yes or No)
Entered Employment		
Retained or Improved Employment		
Obtained a GED or High School Diploma		
Entered Postsecondary Education or Training		

<u>POSTTEST</u>			
Test Form: 9/10			
	Level	Test Scores	Date
TABE Reading:			
TABE Math:			
TABE Language:			
TABE Reading:			
TABE Math:			
TABE Language:			
*BEST Oral:			
BEST Literacy:			
BEST Plus:			
*BEST Oral:			
BEST Literacy:			
BEST Plus:			
CASAS Reading:			
CASAS Listening:			
CASAS Reading:			
CASAS Listening:			

Additional Achievements (since enrollment/last update)	Date of Accomplishment
Achieved Citizenship Skills	
Increased Involvement in Children's Education	
Increased Involvement in Children's Literacy-Related Activities	
Increased Involvement in Community Affairs	
Left Public Assistance	
Voted or Registered to Vote for First Time	